

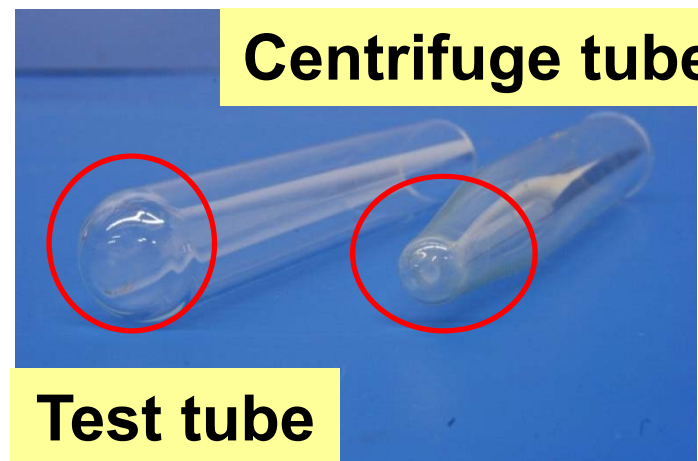


# Qualitative Analysis of Group II Cations

(2016/03/03 revised)

## Collect:

- 5 centrifuge tubes
- Labels
- Evaporating dish
- Latex gloves
- Two droppers
- Test tube holder and crucible tongs



## Prepare:

- Test tube rack, test tubes, and beaker
- Take out centrifuge

**\*Conc.  $\text{NH}_3(\text{aq})$  and  $\text{HCl}$ : in hood**





# Objective

- To learn the techniques of separating and identifying some common cations
- To understand the principles of precipitation and equilibrium of complex formation

## Techniques

- Vortex mixer
- Precipitation
- Centrifuge
- Decantation
- Litmus and universal indicator paper



**Vortex Mixer**



**Decantation**



# Introduction: Qualitative Analysis of Group I~V Cations

## Cationic Solutions

- (I) Insoluble chlorides:  $\text{Hg}_2^{2+}$ ,  $\text{Ag}^+$ ,  $\text{Pb}^{2+}$
- (II) Insoluble sulfides in acidic medium:  $\text{Hg}^{2+}$ ,  $\text{Pb}^{2+}$ ,  $\text{Cu}^{2+}$ ,  $\text{Bi}^{3+}$ ,  $\text{Cd}^{2+}$ ,  $\text{As}^{3+}$ ,  $\text{Sb}^{3+}$ ,  $\text{Sn}^{4+}$  (**metallic sulfide precipitates with smaller  $K_{sp}$** )
- (III) Insoluble sulfide or hydroxides in alkaline medium:  $\text{Al}^{3+}$ ,  $\text{Fe}^{3+}$ ,  $\text{Co}^{2+}$ ,  $\text{Ni}^{2+}$ ,  $\text{Cr}^{3+}$ ,  $\text{Zn}^{2+}$ ,  $\text{Mn}^{2+}$  (**metallic sulfide precipitates with greater  $K_{sp}$** )
- (IV) Insoluble Carbonates:  $\text{Mg}^{2+}$ ,  $\text{Ca}^{2+}$ ,  $\text{Sr}^{2+}$ ,  $\text{Ba}^{2+}$
- (V) Soluble cations:  $\text{NH}_4^+$ ,  $\text{Na}^+$ ,  $\text{K}^+$



# Group 2 Cations

## - Copper and Arsenic Subgroup

**Group 2 cations – Insoluble sulfides in acidic medium**

— **HgS, PbS, CuS, Bi<sub>2</sub>S<sub>3</sub>, CdS**, As<sub>2</sub>S<sub>3</sub>, Sb<sub>2</sub>S<sub>3</sub>, SnS<sub>2</sub>

- **Copper subgroup – Hg<sup>2+</sup>, Pb<sup>2+</sup>, Cu<sup>2+</sup>, Bi<sup>3+</sup>, Cd<sup>2+</sup>**

The sulfides are **insoluble in KOH** solution, only **soluble in nitric acid**

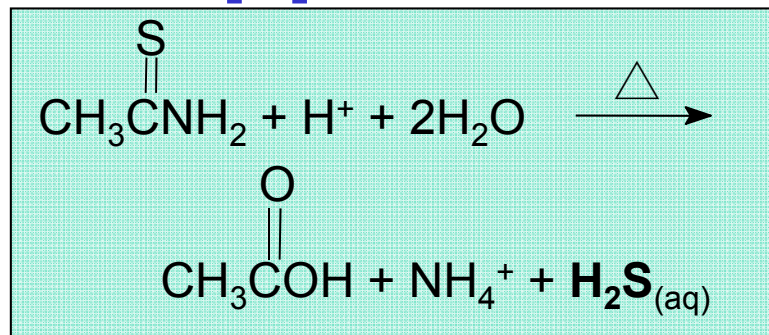
- **Arsenic subgroup – As<sup>3+</sup>, Sb<sup>3+</sup>, Sn<sup>4+</sup>**

The sulfides are thioamphoteric that are **soluble in KOH(aq) and nitric acid**

- **Mostly are toxic heavy metals**

thus we only examine **Cu<sup>2+</sup>, Bi<sup>3+</sup>, Sb<sup>3+</sup>, Sn<sup>4+</sup>**

# Flow Chart for Separating Copper and Arsenic Subgroups



Cationic Solution  
 $\text{Cu}^{2+}$ ,  $\text{Bi}^{3+}$ ,  $\text{Sb}^{3+}$ ,  $\text{Sn}^{4+}$   
**(2, 2, 2, 8 drops)**

(pH 0.5)  
**2 d 13%TA,  $\Delta$**   
 Centrifuge and separate  
**(Repeat 13%TA precipitation once)**

Ppt 2-1  
 $\text{Bi}_2\text{S}_3$ ,  $\text{CuS}$ ,  $\text{Sb}_2\text{S}_3$ ,  $\text{SnS}_2$

Soln 2-1

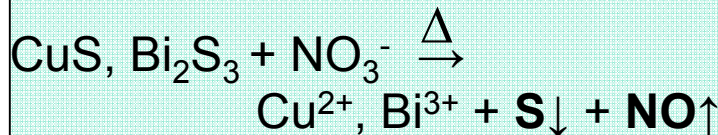
Wash ppt with 1 d 6 M  $\text{NH}_4\text{Cl}$  and 20 d of water, cfg.  
**Add 10 d 0.5 M KOH to ppt and mix well**  
**Heat in boiling water bath**  
 Cfg. and separate the ppt and supernatant  
**(Repeat this extraction with KOH once)**

Ppt 2-2 (copper subgroup)  
 $\text{Bi}_2\text{S}_3$ ,  $\text{CuS}$

Soln 2-2 (arsenic subgroup)  
 $\text{SbS}_3^{3-}$ ,  $\text{SbO}_3^{3-}$ ,  $\text{SnS}_3^{2-}$ ,  $\text{SnS}_2\text{OH}^-$ , (KOH)

# Separate and Identify $\text{Cu}^{2+}$ and $\text{Bi}^{3+}$

Ppt 2-2 (Copper Subgroup)  
 $\text{Bi}_2\text{S}_3, \text{CuS}$



Wash ppt with  $\text{NH}_4\text{NO}_3/\text{water}$   
Cfg. to get ppt.  
**Add 5 d. 6 M  $\text{HNO}_3$  / 5 d.  $\text{H}_2\text{O}$**   
**Heat in boiling water bath**  
Cfg. and obtain soln

Soln 2-3  
 $\text{Bi}^{3+}, \text{Cu}^{2+}$

Discard Residue  
(Contains S)

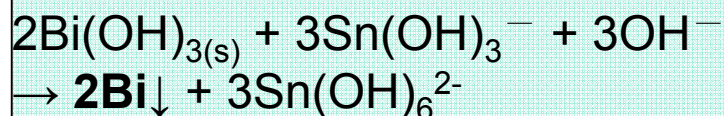
**Add and mix with 15 M conc.  $\text{NH}_{3(\text{aq})}$  until basic**  
(confirm with litmus test)  
Cfg. and separate ppt and supernatant

Ppt 2-4  
 $\text{Bi}(\text{OH})_{3(\text{s})}$  (white)

Soln 2-4  
 $\text{Cu}(\text{NH}_3)_4^{2+}$  (deep blue)

**Add**  
**sodium stannite reagent**  
 $\text{Sn}(\text{OH})_3^-$  (freshly prepared)

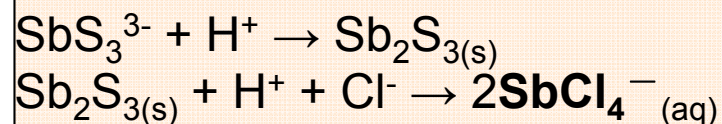
**$\text{Bi}(\text{s})$  (black)**



# Separate and Identify

## Sn<sup>4+</sup> and Sb<sup>3+</sup>

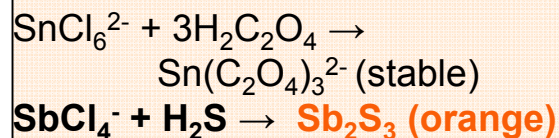
**Soln 2-2 (arsenic subgroup)**  
**SbS<sub>3</sub><sup>3-</sup>, SbO<sub>3</sub><sup>3-</sup>, SnS<sub>3</sub><sup>2-</sup>, SnS<sub>2</sub>OH<sup>-</sup>**



15~20 d of conc. HCl  
Heat in boiling water bath, till ppt dissolves  
Cfg, pour supernatant into evaporating dish

**Soln 2-6**  
**SnCl<sub>6</sub><sup>2-</sup>, SbCl<sub>4</sub><sup>-</sup>**

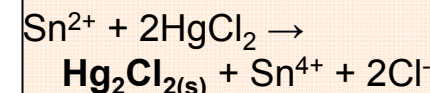
Discard  
Residue



Evaporate till approx. 4 d left  
Add 1 mL water and divide into 2 parts

**SbTest**

**Sn test**



¼ small spatula H<sub>2</sub>C<sub>2</sub>O<sub>4</sub>(s)  
2 d 13%TA  
Warm in water bath

Small Al strip /6 M HCl  
Heat in boiling water bath to dissolve  
Cfg. and obtain soln  
Add 0.1 M HgCl<sub>2</sub> to solution

**Sb<sub>2</sub>S<sub>3</sub>(s) (orange)**

**Hg<sub>2</sub>Cl<sub>2</sub>(s) (white)**  
**Hg (black)**



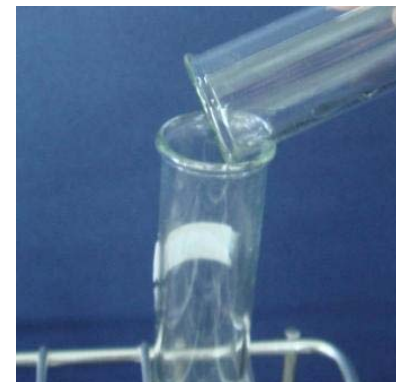
# Separate Copper and Arsenic Subgroups



- **Add 13%TA**
- Heat in warm water
- Produce sulfide ppt



- Centrifuge
- Balance diagonally

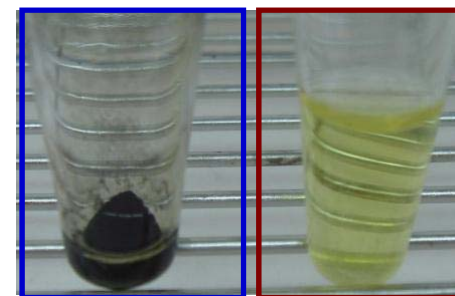


- Separate ppt and supernatant by decantation



Sulfide ppt

- 1) 1 d 6 M  $\text{NH}_4\text{Cl}$ /20 d  $\text{H}_2\text{O}$  to wash ppt, then cfg.
- 2) **Add 10 d 0.5 M KOH to ppt**
- 3) **Heat in boiling water bath**
- 4) Cfg. and separate
- 5) Repeat KOH extraction once



Ppt 2-2

**Copper subgroup**  
 $\text{CuS}$ ,  $\text{Bi}_2\text{S}_3$

Soln 2-2

**Arsenic subgroup**  
Contains  $\text{Sn}^{4+}$ ,  $\text{Sb}^{3+}$





# Copper Subgroup: Use $\text{HNO}_3$ to Dissolve $\text{CuS}$ , $\text{Bi}_2\text{S}_3$



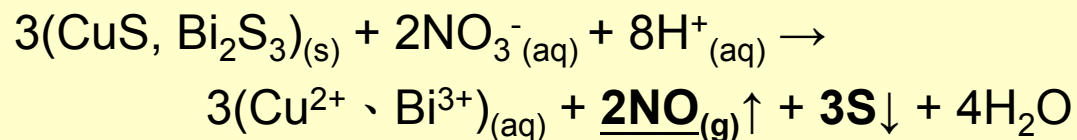
Ppt 2-2  
Copper  
subgroup  
 $\text{CuS}$ ,  $\text{Bi}_2\text{S}_3$



- 1 d 0.2 M  $\text{NH}_4\text{NO}_3$ /20 d  $\text{H}_2\text{O}$  to wash ppt,
- Cfg. to get ppt.

- Add 5 d water and 5 d 6 M  $\text{HNO}_3$
- Heat in boiling water bath

- Heat till reaction starts (starts to bubble)
- Ppt is dissolved and appears white and milky



- The water bath should be keep boiling
- Mix the  $\text{HNO}_3$  and ppt thoroughly
- Heat to the black sulfides disappear, and the solution appears to be off-white for elemental sulfur forms



# Separate and Identify $\text{Cu}^{2+}$ and $\text{Bi}^{3+}$

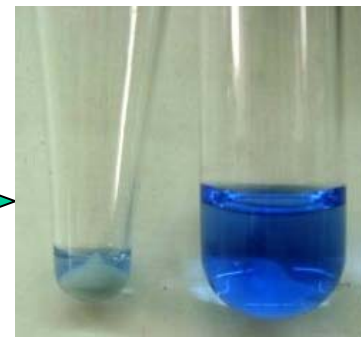
Cfg. and take supernatant



Add conc.  $\text{NH}_3$  to basic



Centrifuge



(confirm with litmus test)

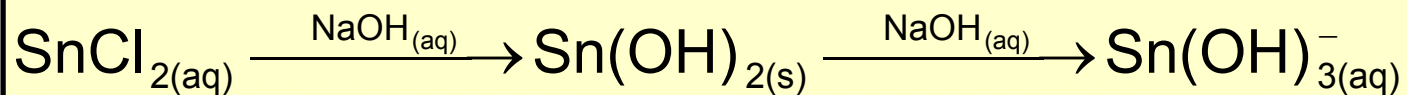


Add sodium stannite reagent\*



**Bi**

\* Prepare sodium stannite reagent freshly :



**Do not add more NaOH when ppt dissolved**

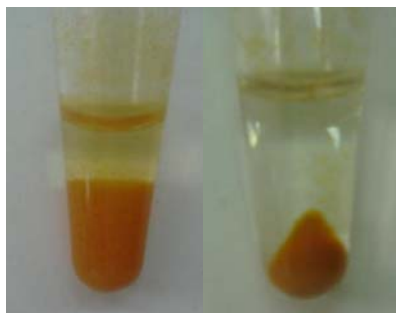


# Separate and Identify Sn<sup>4+</sup> and Sb<sup>3+</sup>



Soln 2-2  
Contains  
Sn<sup>4+</sup>, Sb<sup>3+</sup>

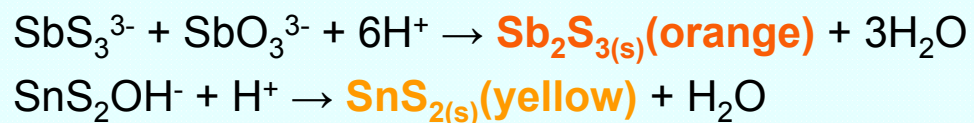
Add conc.  
HCl slowly



Excess conc. HCl  
(ca. 15-20 d)



Dissolve when heated  
Transfer to  
evaporating dish



Evaporate to 4 d



- Add 1 mL H<sub>2</sub>O
- Separate into 2 tubes

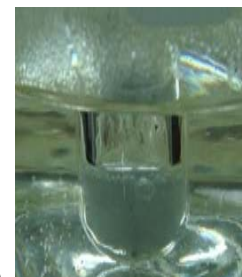


- 1/4 small spatula H<sub>2</sub>C<sub>2</sub>O<sub>4</sub>(s)
- 2 d 13% TA
- Heat in water bath



**Sb**

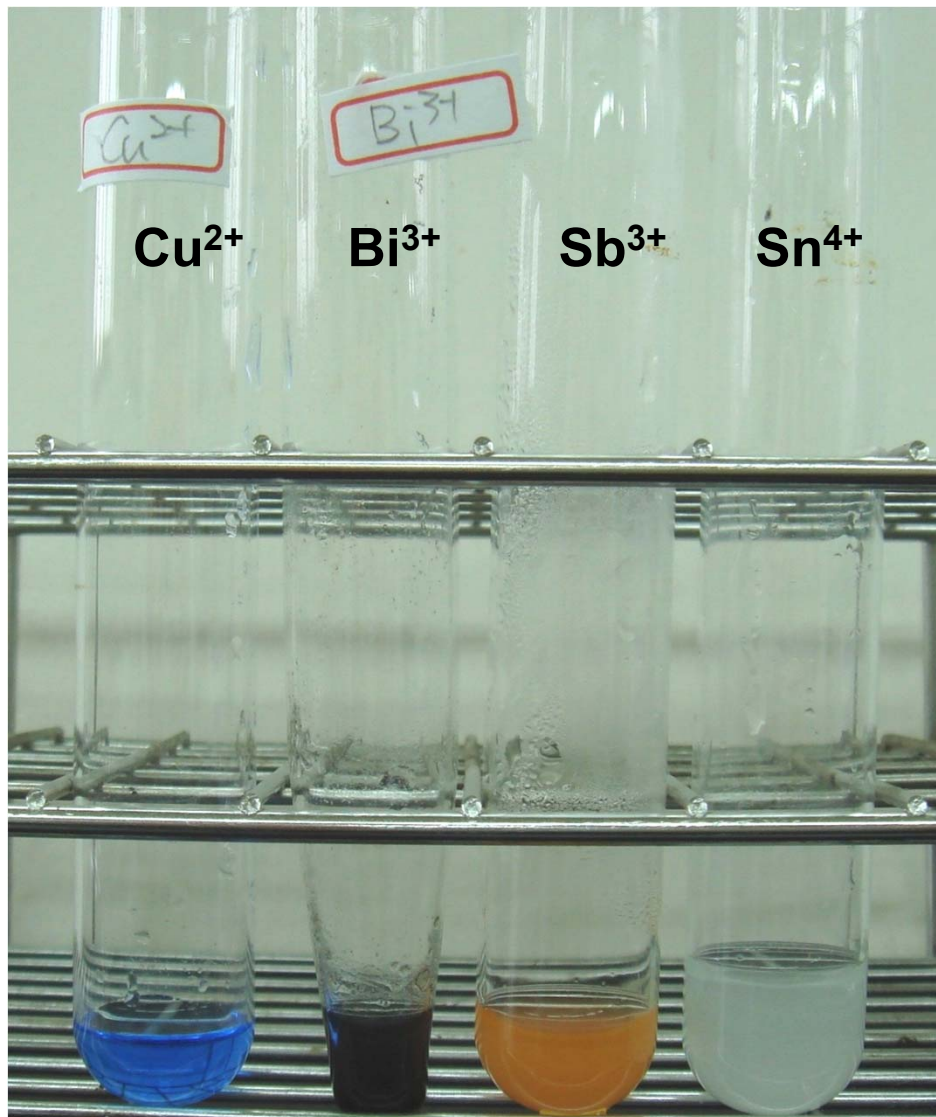
- Small **Al** strips / **HCl**
- Heat till dissolve,
- Cfg. to get soln
- Add **HgCl<sub>2</sub>** to liquid portion



**Sn**



# Expected Results



- Keep the resulting solutions for TA to check
- Record all the observations, i.e. color, ppt, rate etc.



# Manipulate the Centrifuge

- Use centrifuge tubes in centrifuge, **do not use test tubes**
- Centrifuge tubes should be placed in **opposite sides to keep balanced**
- The lid should be closed during use; the centrifuge should be started from **slow** to check if there are unusual sounds, then the speed can be increased
- If there are unusual sounds or movement in the centrifuge, the power should be turned off first to fix
- There must be at least one person watching the centrifuge when in use
- Centrifuge for approx. **1~2 min**, open lid when the centrifuge has completely stopped



# Notice



- Wear gloves
- Always use test tube holders, test tube racks, and crucible tongs
- Add reagents on top of the centrifuge tube to avoid contamination of chemicals
- Do not take excess chemicals to avoid pollution
- Solutions must be mixed thoroughly after adding reagents
- Dip solution on testing paper to determine acidity
- All heating should be done in the hood
- Conc.  $\text{NH}_3(\text{aq})$  and  $\text{HCl}(\text{aq})$  are in hood
- Recycle heavy metal waste